

Holy Currencies

Online Introductory Course

Session Five

Handouts and Homework



Kaleidoscope Institute

For Diverse and Sustainable Communities

www.kscopeinstitute.org

Session Five Handouts and Homework

Currency of Money:

Something generally accepted as a medium of exchange, a measure of value, or as a means of payment.



Handouts:

- **Blessing of Places of Ministry**
- **Currency of Internal Time/Place Inventory**
- **Currency of External Time/Place Inventory**
- **Currency of Cyberspace Inventories**
- **Techniques for Creating a Grace Margin**
- **Steps for Writing a Gracious Invitation**
- **Gracious Invitation Template**

Homework Descriptions:

Option 1:

- Complete the “From Money to Blessing” reflection worksheet. (You may want to do this with a group from your church.)
- Make an appointment with your coach to debrief

Option 2:

- Complete the “Currency of Money (Income) Inventory” form for your church with your reflection.
- Submit it to your coach for feedback. If you prefer, you can make an appointment with your coach to debrief.

Option 3:

- Using the worksheets for “Creating a Holy Currency Narrative Budget” do as much as you can for the expenses of your church. Complete at least one of the charts and attempt to draw a diagram or a narrative paragraph for this expense.
- Submit them to your coach for feedback. If you prefer you can make an appointment with your coach to debrief.

From Money to Blessing

1. Recall an earlier time in your life when money was used in a way that gave blessings. It could be a story or experience in which your parents, relatives, friends, or elders had used money in a way that built relationships, told the truth, fostered wellness, or built up the community.

- Where were you?
- Who was there?
- What were you doing?
- Where did the money involved come from?
- What blessings did the money exchange into?
- Who or what group was enriched?
- What long-term benefits did this create?

2. How did this experience impact the way you use money today?

- Personally?
- For your ministry?

(If you are doing this with a group, form small groups of 5-6 and invite each person to share their reflection from step 1 and 2 using Mutual Invitation.)

3. Having don't this exercise, complete the following sentences:

- From the stories I heard or recalled, the blessings that were exchanged from money were . . .
- I also noticed . . .
- I wonder . . .

Currency of Money(Income) Inventory

Last Year's Income:	List the amount of money from that source:	Currencies exchange: <ul style="list-style-type: none"> - gracious leadership - relationship - truth - time/place - money - wellness - other blessings
<u><i>Internal Sources:</i></u> Church members: Properties: Denominational Network: Investment: Interests: Bequests: Others:		
<u><i>External Sources:</i></u> Friends of Church Members: Community Partners: Local Businesses: Grants: Donation for Services/programs: Others:		

Having completed this income inventory,

I notice . . .

I wonder . . .

Creating a Holy Currency Narrative Budget

1. Obtain a copy of your church/ministry budget.
2. Complete the chart below for your facility budget

Total Annual Facility Cost:	Which currency does this program develop?	Is this an internal or external activity?	Estimate the amount of time the program uses the facility per year	Percentage of time used by this program
List all the activities and programs that use the facilities:				

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3. Create a pie-chart showing what percentage of the building budget goes to develop each of the 6 internal and external holy currencies.
4. Complete the following chart for each paid staff:

Total Annual Salary and Benefit for _____ : \$	Which currency does this activity develop?	Is this an internal or external activity?	Estimate the amount of time this activity took per week	Percentage of time used for this activity
List all the activities that this staff person does in a given week:				

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5. Create a pie-chart showing what percentage of the staff time goes into developing each of the 6 internal and external holy currencies.
6. Go through the rest of the program expense items and categorize them according to the 6 currencies using the following chart:

Total Program budget: \$	Which currency does this program develop?	Is this an internal or external activity?	Amount budgeted for this program:	Percentage of total program budget
List each program item:				

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7. Create a pie-chart showing what percentage of programs goes to developing each of the internal and external 6 holy currencies.
8. Using these pie-charts, create a narrative budget based on this year's budget using the Holy Currency categories.
9. Do a truth event to share the narrative budget and invite church members to reflect on the following questions:
 - a. What are the strengths of this budget?
 - b. What are the struggles/challenges?
 - c. If we were to increase your church/ministry's sustainability,
 - i. What do we need to pay attention to?
 - ii. What adjustment would we make in how we budget our money?
10. Create a narrative budget for next year with adjustments based on the reflections and discussions on this year's budget.
11. Do another truth event as part of your financial stewardship drive and present the new budget to the congregation and engage members in discussion before finalizing the budget for next year.